

Observation Look-Fors



What can coaches give teachers feedback on?

Use of Time



- Transitions from one activity to another
- Time spent with individual students or small groups
- Time spent getting lesson/class started

Pacing



- Too fast, too slow?
- Time spent in each lesson component

Strategic Questioning

- Connect to lesson target/objective
- Assess understanding
- Stretch student thinking beyond yes/no

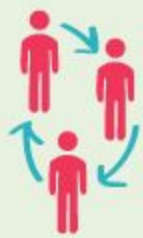


Clarity of Presentation

- Modeling
- Clarifying
- Providing clear directions



Student Movement



- Positive: quickly transitioning, following directions, taking initiative
- Negative: getting out of seat frequently, fidgeting, interfering with others

Differentiation

- Scaffolding of lesson to meet diverse student needs



Material Management

- Student and teacher materials organized to support flow of lesson
- Handouts are clear, meaningful and appropriate



Classroom Arrangement

- Furniture placement
- Visual supports on walls
- Environment for learning
- Provision for multiple uses of space



Monitoring/Checks for Understanding

- Monitoring student progress during independent work time
- Pauses at appropriate points in lesson to check for student understanding



Participation Strategies

- Use of cold call to ensure variety of student voices
- Use of discussion protocols
- Opportunities for partner or small group collaborative work



Student Engagement

- Positive: volunteering responses, on task student-student interaction, listening, carrying out roles
- Negative: speaking out while off task, off task student-student interaction, interrupting, interfering

